

## Course Information

Semester & Year: Summer 2020  
Course ID & Section #: POLSC-10-V1277  
Instructor's name: Eli Naffah  
Day/Time or \*Online: Online  
Location or \*Online: Online  
Number of units: 3 units, 4.5 TLU's

## Instructor Contact Information

Office location or \*Online: Via Phone  
Office hours: Flexible  
Phone number: Send email to set up appointment  
Email address: eli-naffah@redwoods.edu

## Required Materials

Textbook title:	The Enduring Democracy	California Politics: A Primer
Edition:	6 <sup>th</sup> edition	5 <sup>th</sup> edition
Author:	Dautrich, Yalof & Bejarano	Van Vechten, Renee
ISBN:	978-1-544-36447-6	978-1-506-38035-3
Other requirement:	None	

## Catalog Description

US Government and Politics addresses both the philosophic roots and the contemporary operation of American national, state, and local government. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California constitutions.

## Course Student Learning Outcomes

1. Explain the history & philosophy of the Constitution, politics, and government in the United States.
2. Identify the major provisions of the California and US constitutions.
3. Compare the three branches of the California and US governments, and related political institutions.
4. Outline the relationship between the states and national government (i.e. federalism).
5. Analyze contemporary issues facing California and the US systems of government.

## Evaluation & Grading Policy

Weekly Discussion Forums (16)	20%	Written Assignments/Reports (2)	30%
Mid-Term Exam	25%	Final Exam	25%

1. Weekly Discussion Forums: All students will be expected to participate in answering and commenting on all 16 discussion questions. This is an opportunity for all students to discuss the weekly political questions, and to express their opinions. An open forum for political discussion means that all students should feel free to express their opinions and

respect the opinions of others. The discussion questions can be found in the *Discussion* section in Canvas.

2. Written Assignments (Reports): There are two (2) written assignments (reports) that should be typed (double-spaced). The written assignments (reports) are identified in the syllabus. Further details on the requirements for each written assignment (report) is provided in the *Assignments* section in Canvas.

3. Mid-Term Exam: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) addressed through Lecture 10 (Week 4). The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions. The Exam will appear in the *Quizzes* section of Canvas.

4. Final Exam: The exam will cover course materials (reading assignments, lecture notes, discussion topics, etc) addressed after Lecture 11 (Week 5). The exam is 90 minutes (1 1/2 hours) long, consisting primarily of multiple choice, true-false, and short-answer essay questions. The Exam will appear in the *Quizzes* section of Canvas.

Grading Scale: A=93-100; A-=90-93; B+=87-90; B=83-87; B-=80-83; C+=77-80; C=70-77; D=60-70; F=below 60

*Faculty Initiated Drop: Note that students may be dropped from the class for inactivity and insufficient participation in the class (i.e. not taking exams, not submitting course work, etc.)*

### **Student Feedback Policy**

This course provides weekly threaded discussion forums which allow students to interact by commenting on other student's posts. Under Files, the instructor has provided weekly lectures to supplement the textbooks. Office hours are available on Fridays from 10:00-11:00am. Instructor is readily available via email.

### **Online/Not Proctored Exams**

Exams are taken online in Canvas under the Quizzes section.

### **Prerequisites/Co-requisites/ Recommended Preparation**

Students must be able to utilize programs such as Microsoft Word.

Students must possess or have access to a reliable personal computer.

### **Technology skills, requirements, and support**

Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials,

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email.

Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

### **Special Accommodations Statement**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-

minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

## **Student Accessibility Statement and Academic Support Information**

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more. The following resources are available to support your success as a student:

- CR-Online (Resources for online students): <http://www.redwoods.edu/online>
- Library (including online databases): <http://www.redwoods.edu/library/>
- Canvas help and tutorials: <http://www.redwoods.edu/online/Canvas>
- Student Online Hand Book: <http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>

## **Canvas Information**

The platform for the online class is in Canvas.

Log into Canvas at <https://redwoods.instructure.com>

Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://www.redwoods.edu/online/Help-Student>

Canvas online orientation workshop: <https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources>

## **Academic Honesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to

instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/goto?open&id=ARKSTR7410A2>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

***College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.***

## **Admissions deadlines & enrollment policies**

Summer 2020 Dates

- *Classes begin: 6/1/20*
- *Last day to add a class: 6/10/20*
- *Last day to drop without a W and receive a refund: 6/10/20*
- *Census date: 6/11/20*
- *Last day for student-initiated W (no refund): 7/2/20*
- *Last day for faculty initiated W (no refund): 7/2/20*
- *Semester ends: 7/23/20*

Students who have experienced extenuating circumstances can complete & submit the ***Excused Withdrawal Petition*** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## **Course Syllabus**

*Please note that the following course syllabus may be subject to change!*

Text 1 [US]: Dautrich, Kenneth; Yalof, David; and Bejarano, Christina *The Enduring Democracy, 6<sup>th</sup> Edition* (Thousand Oaks, CA: Sage, 2020)

Text 2 [CA]: Van Vechten, Renee *California Politics: A Primer, 5<sup>th</sup> Edition* (Thousand Oaks, CA: Sage, 2019)

<u>Week</u>	<u>Lecture</u>	<u>Reading Assignments in Textbooks</u>	<u>Dates</u>
Week 1:	Lecture 1	Introduction to Political Science/US Government & Course Outline (covered in Lecture 1 only, no textbook pages). <u>Note that all <b>Lectures</b> found online under Lessons in the Files section, see the drop down column to the far left of the course site in Canvas.</u>	(6/1 - 6/6)
	Lecture 2	<u>US</u> : Chapter 1, Introduction to The Enduring Democracy (pages 2-19); <u>CA</u> : Chapter 1 (pages 1-8).	
	Lecture 3	<u>US</u> : Chapter 2, The Founding and the Constitution (pages 20-41).	
	Lecture 4	<u>US</u> : Chapter 3, Federalism (pages 42-58); plus pg. 346, Section 10; and pgs. 350, Article IV. <u>CA</u> : Chapter 7 (pages 93-112).	
Week 2:	Lecture 5	<u>US</u> : Chapter 4, Civil Liberties (pages 59-82); plus pgs. 352-354, Amend. I thru X; and pg. 356, Amend. XIV, Sec. 1.	(6/7 - 6/13)
	Lecture 6	<u>US</u> : Chapter 5, Civil Rights, Equality, & Social Movements (pages 83-107); plus pgs. 355-356, Amend. XIII.	
Week 3:	Lecture 7	<u>US</u> : Chapter 6, Congress (pages 110-133); plus pgs. 342-346, Sec. 1 thru 9; pg. 351, Art. 5; pg. 356, Amend. XIV; pg. 357, Amend. XVII; and pg. 361, Amend. XXVII; <u>CA</u> : Chapter 4 (pages 43-62).	(6/14 - 6/20)
	Lecture 8	<u>US</u> : Chapter 7, The Presidency (pages 134-157); plus pgs. 347-349, Art. II; pg. 355, Amend. XII; pgs. 358-359, Amend. XX; pg. 359, Amend. XXII; and pgs. 360-361, Amend. XXV; <u>CA</u> : Chapter 5 (pages 63-77); Chapter 2 (pages 9-24).	
Week 4:	Lecture 9	<u>US</u> : Chapter 8, The Federal Bureaucracy (pages 158-175).	(6/21 - 6/27)
	Lecture 10	<u>US</u> : Chapter 9, The Judiciary (pages 176-200); plus pgs. 349-350, Art. III; pg. 351, Art. VI; and pgs. 354-355, Amend. XI; <u>CA</u> : Chapter 6 (pages 79-91).	
		MID-TERM EXAM	(6/26 - 6/29)

Week 5:	Lecture 11	<u>US</u> : Chapter 10, Public Opinion (pages 202-221).	(6/28 - 7/4)
		<i>REPORT: On Attendance of a City Council or County Board of Supervisors Meeting. (See <b>Assignment 1</b> online under Assignments section in the drop down column to the far left of the course site in Canvas).</i>	Due 7/11
	Lecture 12	<u>US</u> : Chapter 11, Interest Groups (pages 222-240); <u>CA</u> : Chapter 10, (pages 158-164).	
Week 6:	Lecture 13	<u>US</u> : Chapter 12, The Media and American Politics (pages 241-261).	(7/5 - 7/11)
	Lecture 14	<u>US</u> : Chapter 13, Political Parties (pages 262-276); <u>CA</u> : Chapter 9 (pages 131-139).	
Week 7:	Lecture 15	<u>US</u> : Chapter 13, Voting (pages 276-291); plus pg. 357, Amend. XV; pg. 358, Amend. XIX; pgs. 359-360, Amend. XXIII-XXIV; and pg. 361, Amend. XXVI. <u>CA</u> : Chapter 10 (pages 149-158).	(7/12-7/18)
		<i>REPORT: On Viewing 2 or 3 episodes of Washington Week on PBS-TV or online. (See <b>Assignment 2</b> online under Assignments section in the drop down column to the far left of the course site in Canvas).</i>	Due 7/18
	Lecture 16	<u>US</u> : Chapter 14, Campaigns and Elections (pages 292-313); <u>CA</u> : Chapter 9 (pages 139-147); Chapter 3 (pages 25-41).	
Week 8:	Lecture 17	<u>US</u> : Chapter 15, American Public Policy (pages 316-326); <u>CA</u> : Chapter 8 (pages 113-129).	(7/19-7/23)
	Lecture 18	<u>US</u> : Chapter 15, American Public Policy (pages 326-328); <u>CA</u> : Chapter 11 (pages 165-172).	
	Lecture 19	<u>US</u> : Chapter 15, American Public Policy (pages 329-338).	
		FINAL EXAMINATION	(7/20 - 7/23)

